



SC Annual School
Report Card
Summary

Chester Park Center of Literacy through Technology
CHESTER COUNTY
Grades: PK-5 Enrollment: 480
Principal: Dr. Tammy Graham
Superintendent: Dr. Agnes Slayman
Board Chair: Mrs. Patricia Hensley

PERFORMANCE Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

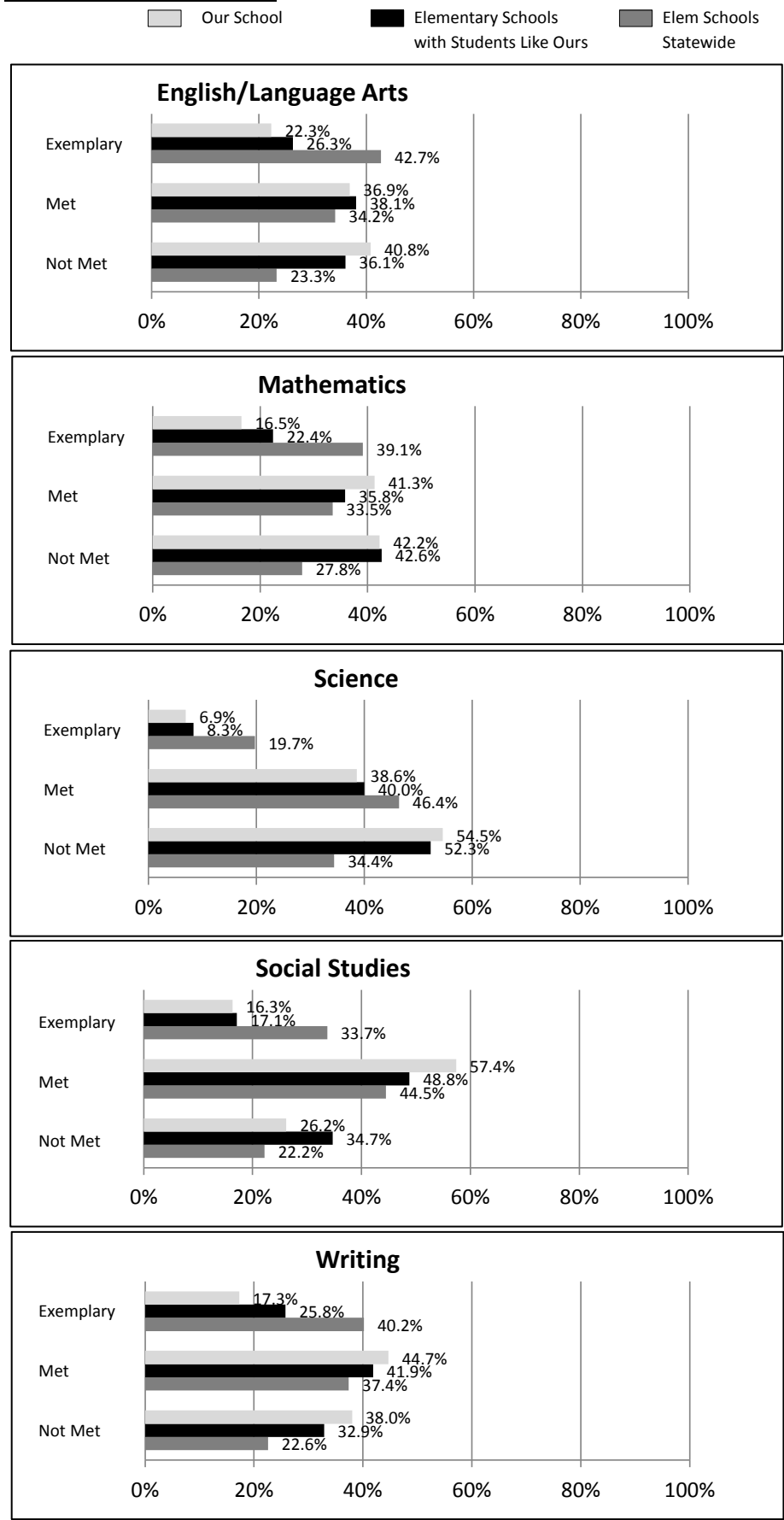
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Average | Average | TBD | TBD | D | N/A |
| 2013 | Average | Average | N/A | N/A | F | N/A |
| 2012 | Below Average | Average | N/A | N/A | F | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 6 | 106 | 47 | 16 |

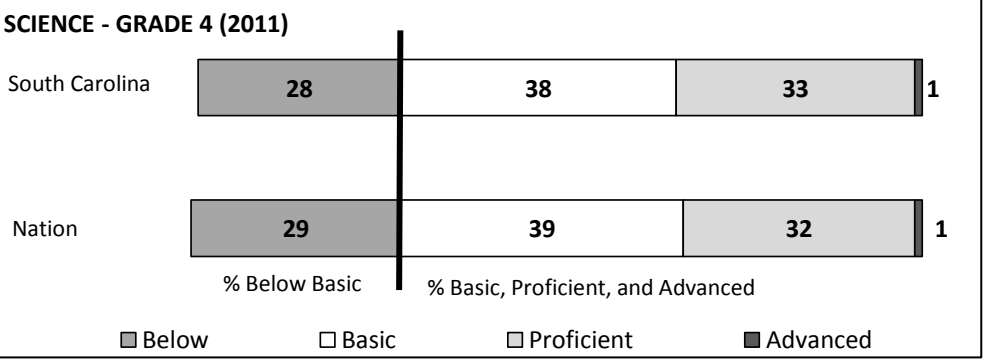
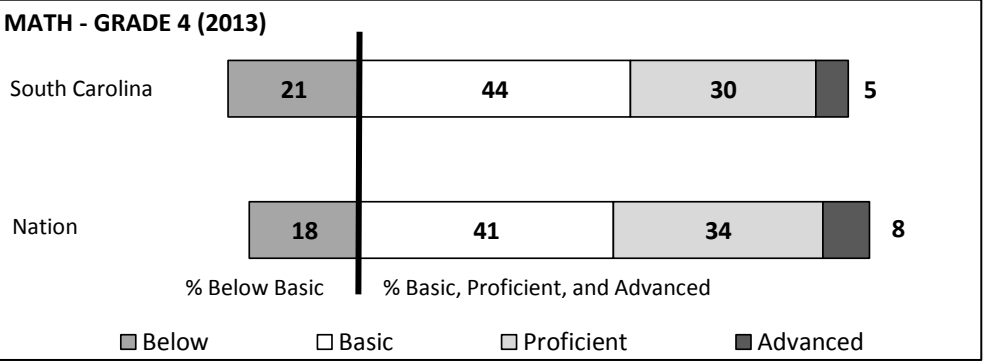
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Chester Park Center of Literacy through Technology
CHESTER COUNTY
SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|---|---------------------------------|
| Students (n = 480) | | | | |
| Retention rate | 4.4% | Up from 2.9% | 1.6% | 1.0% |
| Attendance rate | 96.1% | Up from 95.4% | 96.0% | 96.5% |
| Served by gifted and talented program | 5.3% | Down from 6.0% | 2.8% | 7.3% |
| With disabilities | 13.0% | Down from 15.8% | 14.1% | 12.5% |
| Older than usual for grade | 3.0% | Down from 3.1% | 3.0% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 33) | | | | |
| Teachers with advanced degrees | 60.6% | Down from 60.7% | 59.5% | 62.3% |
| Continuing contract teachers | 60.6% | Down from 64.3% | 74.2% | 81.2% |
| Teachers returning from previous year | 76.7% | Up from 75.7% | 83.7% | 88.4% |
| Teacher attendance rate | 96.6% | Up from 92.2% | 95.3% | 95.3% |
| Average teacher salary* | \$41,375 | Down 0.7% | \$45,905 | \$47,902 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 1.9% | 0.0% | 0.0% |
| Professional development days/teacher | 12.1 days | Up from 10.5 days | 10.7 days | 10.9 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.6 to 1 | Down from 20.7 to 1 | 18.5 to 1 | 19.9 to 1 |
| Prime instructional time | 91.1% | Up from 85.5% | 90.2% | 90.7% |
| Opportunities in the arts | Excellent | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | No change | 100.0% | 100.0% |
| Character development program | Excellent | Up from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$6,019 | Up 42.7% | \$8,693 | \$7,680 |
| Percent of expenditures for instruction** | 82.3% | Down from 83.0% | 64.5% | 66.8% |
| Percent of expenditures for teacher salaries** | 81.7% | Up from 81.0% | 64.0% | 66.0% |
| ESEA composite index score | 67.8 | Up from 58.7 | 69.9 | 85.7 |

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 64 | 27 |
| Percent satisfied with learning environment | 97.0% | 82.9% | 77.7% |
| Percent satisfied with social and physical environment | 97.0% | 88.7% | 74.1% |
| Percent satisfied with school-home relations | 69.7% | 84.1% | 46.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year at Chester Park Center of Literacy through Technology was one filled with lots of excitement and success. COLT strives for continuous improvement each school year. We are proud of the accomplishment of our students, parents, and staff. The COLT family continues to grow as a community of learners. We work diligently to improve instruction, student academic performance, parental involvement, and community support.

Our school staff and School Improvement Council (SIC) have remained focused on our goals to improve and strengthen our academic focus. COLT has made Professional Learning Communities a priority. This educational strategy describes a collegial group of administrators and school staff who are united in a commitment to learning. All stakeholders share a vision, work and learn collaboratively, and participate in decision making. The ultimate goal is that students are able to meet and exceed expectations to achieve academic excellence. Other school-wide instructional initiatives for the 2013-2014 school year included a professional development focus on literacy, small group reading intervention, tutoring, technology integration, and the implementation of Study Island. COLT continues the tradition of celebrating students throughout the year in Pinning Ceremonies, PBIS celebrations, COLT Kid of the Month Celebrations, and MAP and SCPASS recognitions.

The SIC and PTO continued to play a vital role in supporting COLT students and staff. Through SIC, COLT has been represented at school board meetings and local SIC meetings. This year our SIC reviewed test scores, analyzed data, monitored progress toward goals, and provided input during our literacy initiative. The PTO supported our instructional programs by providing volunteers for school activities and events. Thanks to the PTO, our school raised nearly \$10,000 to fund projects and provide materials and resources to teachers.

COLT will continue to work with our parents, community members, and the SIC to provide opportunities for our students to excel academically. COLT is committed to reaching our academic goals. We will continue to keep our expectations high and challenge each student to work hard to achieve success. It is our desire to enhance our partnerships between students, parents, teachers, and the community to make COLT “a great place to grow and learn”.

Dr. Tammy Graham, Principal

Costilla Morris-Johnson, SIC Chairperson

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